
CURRICULUM VITAE

Antonia Misch, LMU Munich

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ACADEMIC APPOINTMENTS

since 2021	Substitute Professor for Developmental and Clinical Child Psychology, Christian Albrecht University, Kiel
2017 - 2021	Postdoctoral Associate, Department of Psychology, Ludwig Maximilian University of Munich
2015 - 2017	Postdoctoral Associate, Department of Psychology, Yale University, USA
2012 - 2015	Graduate Student Researcher, Minerva Research Group "Social Origins of Cultural Cognition" Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig

EDUCATION

2012 - 2015	PhD (Dr. rer. nat, Summa cum laude), Max Planck Institute for Evolutionary Anthropology / University Leipzig Advisors: Dr. Malinda Carpenter & Dr. Harriet Over
2004 - 2011	Diploma Psychology (M.A., Grade: 1.0), University Leipzig "Emotional Self-Regulation in Temperament and Social Competence", Advisors: Dr. Esther Herrmann & Prof. Michael Tomasello
2007 - 2008	Psychology, McGill University, Montréal, Canada

GRANTS, AWARDS, SCHOLARSHIPS

2022	Teaching Award (Best Research Project), M.Sc. Psychology: Learning Sciences, LMU Munich
2020	Junior Research Fund, LMU Excellent
2019	Junior Research Fellow at the LMU Center for Advanced Studies
2019	Mentee in the LMU Mentoring Program
2018	DAAD Travel Award
2017	Yale Postdoctoral Scholars Travel Award
2012 - 2015	Max Planck PhD Stipend
2009	DAAD Scholarship, Summer language program, Warsaw, Poland

- 2007 - 2008 DAAD Scholarship, McGill University, Montréal, Canada
- 2007 Fulbright Stipendium (declined)

PEER-REVIEWED PUBLICATIONS

- Misch, A.**, Yarrow, D., & Paulus, (M). (in press). The developmental trajectories of racial and gender intergroup bias in 5- to 10-year-old children: The impact of general psychological tendencies, contextual factors, and individual propensities. *Acta Psychologica*.
- Misch, A.**, Kristen-Antonow, S., & Paulus, M. (2021). A question of morals? The role of moral identity in support of the youth climate movement Fridays4Future. *PloS One*, *16*(3), doi: e0248353.
- Misch, A.**, Paulus, M., & Dunham, Y. (2021). Anticipation of future collaboration overrides minimal ingroup bias in children and adults. *Journal of Experimental Psychology General*.
- Misch, A.**, & Dunham, Y. (2021). (Peer) Group influence on children's prosocial and antisocial behavior. *Journal of Experimental Child Psychology*, *201*, 104994. doi: 10.1016/j.jecp.2020.104994
- Yang, F., Choi, Y., **Misch, A.**, Yang, X., & Dunham, Y. (2018). In Defense of the Commons: Young Children Negatively Evaluate and Sanction Free-Riders. *Psychological Science*. doi: 10.1177/0956797618779061
- Misch, A.**, Over, H., & Carpenter, M. (2018). The whistleblower's dilemma in young children: When loyalty trumps other moral concerns. *Frontiers in Psychology*, *9*, 250. doi: 10.3389/fpsyg.2018.00250
- Misch, A.**, Fergusson, G., & Dunham, Y. (2018). Temporal dynamics of partisan identity fusion and prosociality during the 2016 U.S. presidential election. *Self and Identity*, *17*(5), 531-548. doi: 10.1080/15298868.2018.1430063
- Misch, A.**, Over, H., & Carpenter, M. (2016). I won't tell: Young children show loyalty to their group by keeping group secrets. *Journal of Experimental Child Psychology*, *142*, 96–106. doi: 10.1016/j.jecp.2015.09.016
- Misch, A.**, Over, H., & Carpenter, M. (2014). Stick with your group: Young children's attitudes about group loyalty. *Journal of Experimental Child Psychology*, *126*, 19-36. doi: 10.1016/j.jecp.2014.02.008
- Herrmann, E., **Misch, A.**, Hernandez-Lloreda, V., & Tomasello, M. (2014). Uniquely human self-control begins at school age. *Developmental Science*, *18*(6), 979-993. doi: 10.1111/desc.12272
- Waller, B.M., **Misch, A.**, Whitehouse, J., & Herrmann, E. (2014). Children, but not chimpanzees, have facial correlates of determination. *Biology Letters*, *10*(3), 20130974. doi: 10.1098/rsbl.2013.0974

BOOK CHAPTERS

- Chalik, L., **Misch, A.**, & Dunham, Y. (2022). Social cognitive development: The intergroup context. In O. Houde & G. Borst (Eds.), *The Cambridge Handbook of Cognitive Development*. Cambridge: Cambridge University Press

INVITED TALKS AND PRESENTATIONS

- "Eigengruppenpräferenz in der kindlichen Entwicklung" [Development of Intergroup Bias]. Invited talk presented at the Psychology Colloquium of Christian Albrechts University, Kiel, June 2022
- "How *we* make a group: Collective versus individual pronoun use and the perception of group cohesion", Department of Psychology, Plymouth University, UK, April 2021
- "Consequences of group membership and the anticipation of collaboration", Department of Psychology, University of Kent at Canterbury, UK, August 2019

"Minimal ingroup bias and the effect of anticipated collaboration", Department of Psychology, University of York, UK, August 2019

"Treue zur Gruppe als höchstes Gebot? Gruppenpsychologie im Kindesalter" [Loyalty to the group at any cost? Developmental group psychology]. Invited talk presented at the lecture series of the Leipzig University Hospital for Developmental Psychiatry, Psychotherapy and Psychosomatic, Leipzig, Germany, April 2018

"The development of intergroup cognition", Department of Psychology, University of Maryland, D.C., March 2018

"Children's conformity to their group members' prosocial and antisocial behavior", Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, August 2016

"Young children's loyalty to the group", Department of Psychological and Brain Sciences, Boston University, May 2016

"Loyalty in young children", Department of Social Psychology, University of Leipzig, October 2013

"Stick together! Children's attitudes about group loyalty", Department of Developmental Psychology, University of Göttingen, October 2013

CONFERENCE PRESENTATIONS

Misch, A. (2021, May). Children's use of collective versus individual personal pronouns to detect social alliances. Asynchronous online presentation at the *Dubrovnik Conference on Cognitive Science: Linguistic & Cognitive Foundations of Meaning*, online.

Misch, A. (2021, April). The effect of information in the intergroup context on children's attitudes, behavior, and self-efficacy. In A. Misch (Chair). *The effect of social comparison in an intergroup context on children's motivation, performance and self-efficacy*. Talk presented at the Biennial Meeting of the *Society for Research in Child Development*, online.

Misch, A. (2019, December). What brings us together: Shared emotions and anticipated collaboration. In M. Mammen (Chair). *What about cooperation?* Talk presented at the international workshop *From Ingroup Bias to Collective Action - The Development of Group Cognition*, organized by A. Misch at the Center for Advanced Studies, LMU, Munich, Germany.

Misch, A. (2019, September). Die Gruppe im Kindergarten(alter) [The role of groups in preschool-aged children]. In P. Kanngießer (Chair). *Peer-Interaktionen in der Kindheit [Peer interactions in childhood]*. Talk presented at the *Fachtagung zur Eröffnung der wissenschaftlichen Forschungs- und Lehrkindertagesstätte der Universität Leipzig*, Leipzig, Germany.

Misch, A. (2019, September). Minimal ingroup bias and the effect of anticipated collaboration. In S. Witt (Chair). *Auswirkungen von Eigengruppenpräferenz im Kindesalter (und wie man sie reduzieren kann)*. Talk presented at the *Meeting of Educational and Developmental Psychology (PaEpsy)*, Leipzig, Germany.

Misch, A. (2019, September). (Peer) group influence on children's prosocial and antisocial behavior. In A. Kassecker (Chair). *Consequences of observing prosocial and antisocial models*. Talk presented at the *Meeting of Educational and Developmental Psychology (PaEpsy)*, Leipzig, Germany.

Misch, A. (2018, September). Expectation of future collaboration diminishes minimal ingroup bias in children. In A. Kassecker (Chair). *The development of social cognition and behavior in interpersonal and intergroup contexts*. Talk presented at *51. Kongress der Deutschen Gesellschaft für Psychologie*, Frankfurt, Germany.

Misch, A., & Dunham, Y. (2018, March). Expectation of future collaboration diminishes minimal ingroup bias in children. In A. Misch (Chair). *Overcoming group bias and fostering intergroup helping in children*. Talk presented at the *2018 Society for Personality and Social Psychology Annual Convention*, Atlanta, USA.

- Misch, A.**, & Dunham, Y. (2017, May). Children's conformity to their group members' prosocial and antisocial behaviour. Poster presented at *Dubrovnik Conference on Cognitive Science: Intuitive sociologists: Representing social relations and social categories*, Dubrovnik, Croatia.
- Misch, A.**, & Wynn, K. (2017, May). Infants' expectation of moral conformity in social groups. *Young researchers' session: Selected talks*. Talk presented at *Dubrovnik Conference on Cognitive Science: Intuitive sociologists: Representing social relations and social categories*, Dubrovnik, Croatia.
- Misch, A.**, & Dunham, Y. (2017, April). Children's conformity to their group members' prosocial and antisocial behaviour. In J. Sierksma (Chair). *Children's intergroup prosociality: How reputation, stereotypes, conformity, and learning shape behaviour*. Talk presented at the Biennial Meeting of the *Society for Research in Child Development*, Austin, USA.
- Misch, A.**, Over, H., & Carpenter, M. (2016, May). Stick together: Young children's loyalty to the group. In L. Bian (Chair). *The origins and development of ingroup loyalty*. Poster presented at the *International Conference on Infant Studies*, New Orleans, USA.
- Misch, A.**, & Dunham, Y. (2016, January). Children's conformity to their group members' prosocial and antisocial behavior. Poster presented at *Budapest CEU Conference on Cognitive Development*, Budapest, Hungary.
- Misch, A.**, Over, H., & Carpenter, M. (2015, March). Young children's loyalty to the group. In Y. Dunham (Chair). *All for one and one for all: Consequences of group membership in young children*. Talk presented at the Biennial Meeting of the *Society for Research in Child Development*, Philadelphia, USA.
- Misch, A.**, Over, H., & Carpenter, M. (2015, January). Whistleblowing in children: The conflict between loyalty and other moral concerns. Poster presented at *Budapest CEU Conference on Cognitive Development*, Budapest, Hungary.
- Misch, A.**, Over, H., & Carpenter, M. (2014, July). I won't tell: Young children show loyalty to their group by keeping group secrets. Poster presented at the *General Meeting of European Association of Social Psychology*, Amsterdam, Netherlands.
- Misch, A.**, Over, H., & Carpenter, M. (2014, January). I won't tell: Young children show loyalty to their group by keeping group secrets. Poster presented at *Budapest CEU Conference on Cognitive Development*, Budapest, Hungary.
- Misch, A.**, Over, H., & Carpenter, M. (2013, April). Young children value loyalty to the group. Poster presented at *Society for Research in Child Development*, Seattle, USA.
- Misch, A.**, Over, H., & Carpenter, M. (2013, January). Young children value loyalty to the group. Poster presented at *Budapest CEU Conference on Cognitive Development*, Budapest, Hungary.

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